

Management Measures of Shenzhen Institute of Advanced Technology, Chinese Academy of Sciences for Joint Training Programs

Chapter I General

Article 1 In order to promote the reform and development of postgraduate education in the Shenzhen Institute of Advanced Technology, Chinese Academy of Sciences (SIAT), widely carry out domestic and international cooperation and exchanges, innovate the graduate student training model, and improve the quality of postgraduate training, and strengthen and standardize the organization, coordination, and management of joint training programs, these Management Measures are hereby formulated.

Article 2 The "joint training programs" referred to in these Measures refers to the mode of joint training of students by SIAT and cooperative institutions through mutual recognition of learning process and credits, based on their respective advantages in different fields, including joint training of undergraduate, master and doctoral programs.

Article 3 "Cooperative universities" should be first-class universities at home and abroad that conform to the internationalization development strategy of SIAT and have excellent conditions for running schools, or universities and degree-granting units with disciplinary advantages in a certain professional field.

Article 4 For joint training programs, the training mode of "X + Y years" is generally adopted. In the first X years, students mainly complete compulsory courses and related credit requirements in cooperative institutions, and in the later Y years, students mainly carry out related scientific research, teaching and practice in SIAT.

Article 5 These Measures are applicable to various joint training programs carried out by SIAT, research institutes and cooperative colleges or their colleges (departments), including cooperation in off-campus practice bases and practice bases.

Chapter II Establishment of Joint Training Programs

Article 6 All departments are encouraged to actively explore various types of joint training programs of students with high-level institutions or colleges with characteristic disciplines.

Article 7 Where conditions are met, various joint training

programs should be set up according to the following procedures:

(I) One or more research institutes shall initiate the establishment of a management committee for the joint training programs, which shall be fully responsible for the application, organization and implementation of the whole program;

(II) The management committee of the joint training programs shall submit to the academic committee the declaration form of the joint training programs (Schedule 1) and related application materials, including the level and mode of cooperation, the major of joint training, the enrollment scale, the required resources and conditions, the purpose and necessity of cooperation, the implementation mode of the project, the budget, and the admission agreement;

(III) After the approval of the program, the Department of Education and the management committee of the joint training program shall jointly draft and sign the agreement with the partners.

Chapter III Enrollment of Joint Training Programs

Article 8 The enrollment of the international doctoral joint training program is organized and implemented by the

Department of Education, which generally includes the matching of cooperative supervisors, the publicity of enrollment, the registration of students, the qualification examination, the interview of two supervisors, the evaluation of cooperative institutions, and the final admission.

Article 9 The enrollment of domestic joint training programs is guided by the Department of Education and organized and implemented by the joint training program management committee, which generally includes the determination of enrollment quota and enrollment catalogue, enrollment publicity, double selection of supervisors, joint re-examination and other links.

Chapter IV Training and Management of Joint Training Students

Article 10 After the joint training students register, each joint training program management committee shall formulate a corresponding training plan, report it to the Department of Education for the record, and be responsible for its implementation.

Article 11 The daily management of joint training students shall be carried out in accordance with the *Supplementary*

*Provisions of Shenzhen Institute of Advanced Technology,
Chinese Academy of Sciences on the Management of Joint
Training of Students.*

Chapter V Bylaw

Article 12 The Department of Education shall be responsible for the interpretation of these Measures, which shall come into force as of the date of issuance.

Schedule 1

Shenzhen Institute of Advanced Technology, Chinese Academy of Sciences

Joint Training Program Application Form

Joint training program name Project name		Application unit	
Name of cooperative institutions		Department/college of cooperative institutions	
Training mode	Undergraduates: <input type="checkbox"/> 2+2 <input type="checkbox"/> 3+1 <input type="checkbox"/> Other_____		
	Master's students: <input type="checkbox"/> 0.5+2.5 <input type="checkbox"/> 1+2 <input type="checkbox"/> Other_____		
	Doctoral students: <input type="checkbox"/> 1+3 <input type="checkbox"/> 2+2 <input type="checkbox"/> Other_____		
Joint training major			
Enrollment scale			
Required resources and conditions	Please attach a page for description		
Program committee composition	Please attach a page for description		
Introduction to cooperative institutions	Please attach a page for description		
Purpose and necessity of cooperation	Please attach a page for description		
Implementation mode of program	Please attach a page for description		
Review and approval comments	Comments of program committee	Signature:	Date:
	Comments of Research Institute	Signature:	Date:

	Comments of Academic Committee	Signature:	Date:
	Filed by competent department	Signature:	Date:

Instructions:

1. "Joint Training Program Name" can be filled in with "SIAT - Name of cooperative institution joint training doctoral/master/undergraduate program".
2. "Enrollment scale" can be expressed as "X students per session", and it is suggested that there should be no less than 10 students.
3. "Required resources and conditions" can include budget, teaching equipment and other needs.
4. The "program committee" may consist of one chairman and a number of members, not less than five of whom are proposed.
5. "Purpose and necessity of cooperation" can be filled in with the history of cooperation, the dominant disciplines of cooperative institutions, joint research projects, etc.
6. "Program implementation mode" can be filled in supervisor cooperation, project publicity, student selection, student training, student management, etc.